**IB PYP Curriculum Map: KG1 How We Express Ourselves**

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| **Transdisciplinary Theme** | How We Express Ourselves | **Central Idea** | People from around the world create and pass on stories in a variety of ways | **Subject Integration** | Language | **Dates** | April 23rd- June 1st |
| **Learner Profile Attributes & Attitudes** | Risk-Taker- communicate stories with others  Thinker- describe, compare, and understand stories and storytelling    Creativity- create stories in a variety of ways using mixed media | **Targeted Approaches to Learning** | Communication skills- listening, speaking, viewing, and presenting stories    Social Skills- respecting others, cooperating, and taking turns | **Lines of Inquiry & Concepts** | * Ways people create, tell, and respond to stories * Exploring stories from around the world   Concepts:  Form- What are the ways in which stories can be told?  Function-Why do we tell stories?  Reflection- How do we respond to stories? | | |
| **Summative Assessment** |  | | | **Key Questions** | 1. How do we tell stories? 2. Why do we tell stories? 3. Who tells stories? 4. How can we tell stories without books? 5. How do stories make us feel? | | |
| **Unit of Inquiry Integrated and Stand-Alone Learning Outcomes** | | | | | | | |
| **Literacy** | Students will listen to a variety of stories. They will create stories using mixed media. Students will communicate and respond to stories. | | | | | | |
| **Mathematics** | Students will be introduced to the concepts of fractions, ordinal numbers, and positional language. They will sequence stories according to their beginning, middle, and end. | | | | | | |
| **Technology and Media** | Student will use iPads to support their learning in Literacy and Mathematics. They will become familiar with My Story and create a digital story through choosing settings and characters. | | | | | | |
| **Music** | Students will explore ways in which to tell a story through music. They will learn to sing songs telling different stories from different places. Students will be encouraged to play classroom instruments expressively as an accompaniment to their songs. They will also create sound effects using their voices as well as the classroom instruments. Students will be working in groups taking parts in performing the stories through music. | | | | | | |
| **Library** | In small groups, students will create their own puppet shows, building their self-confidence and developing their language skills. They will be introduced to illustrators’ work and exposed to ways in which people like to express a story using their imagination and different medias such pens, paints, collage, shading, and pictures. | | | | | | |
| **PE** | Through Dance, students will express themselves by moving their body parts in different ways. They will express various emotions prompted through stimuli. Students will begin to identify and move to basic rhythm. They will use their locomotor skills with movement of body parts. | | | | | | |
| **Visual Arts** | Students will explore how stories can be told visually. They will be introduced to the work of Eric Carle; a well-known children’s book illustrator. Like Carle, they will experiment with creating their own textured papers using a variety of wet media. These papers will then be cut and collaged to create their own book illustration. | | | | | | |
| **Incursions & Excursions** | Parents and members of our school community come in and tell us stories in a variety of ways. Students attend a theatre production, if available. | | | | | | |