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| Unit Title: | Tell me a story  How we express ourselves | Organizing Theme: | | | **How we express ourselves** | | Proposed Dates: May 1st, 2016-June 9th, 2016 | | |
| Focus: | | | **Language** | | Concepts:  Form- What are the ways in which stories can be told?  Function-Why do we tell stories?  Reflection- How can stories help us to understand a culture? | | |
| Central  Idea: | **People from around the world create and pass on stories in a variety of ways.** | Teacher Questions | | | 1. How do we tell stories? 2. Why do we tell stories? 3. Who tells stories? 4. How can we tell stories without books? 5. How can we learn more about other cultures through their stories? | | | | |
| Inquiry  Into: | * Ways people create, tell and interpret stories * Exploring stories from around the world |
|  | Possible learning experiences – these may take place in individual subject time, or within the Unit of Inquiry | | | | | | | | |
| **Language:**  ***Pre-Writing, Pre-Reading*** | Communication skills, vocabulary building, speaking and listening, presenting, viewing. | | | | | | | | |
| **Math** | Sequencing stories, using stories for size attributes (goldilocks and the three bears), ordinal numbers and positional language. | | | | | | | | |
| **Music** | Students will explore different ways of telling stories through a range of songs and raps. They will explore their voices as well as body percussions and a variety of classroom instruments to create accompanying sound effects. | | | | | | | | |
| **P.E.** | In PE pupils will explore different stories through movement and dance.  We will look at exaggerated movement, facial expressions and other skills to re-enact Little Red Riding Hood. | | | | | | | | |
| **ICT** | Over the next few months students will have the opportunity to create digital stories using both online applications and iPads | | | | | | | | |
| **Library** | Students will engage in creatively telling stories that they have created using their own ideas and imagination. They will tell them to their classmates, which will help them with building self-esteem and confidence. Students will use commonly used story starters. They will be looking at fiction stories from around the globe and famous fairy tales by Hans Christian Anderson and Lewis Carroll.  Students will dramatize books such as Cinderella, Thumbelina and Rumpelstiltskin We will examine the morale of stories by linking them to the IB learner profiles.  Students will illustrate stories. We will watch the visual version and listen to the musical version to the story of Peter and the Wolf and discuss things he should have done differently. | | | | | | | | |
| **The Arts** | Create artworks that tell a story.  Create artwork in response to different stories focusing on stories that contain or are about famous artworks e.g. – Katie Meets the Mona Lisa. Use artworks to create a story | | | | | | | | |
| **Field Trips/ Special Guests** | Parents and members of our school community come in and tell us a story in a way of their choice. | | | | | | | | |
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